# **Conversation Club Lesson Plan**

October 21 2020 - Evan and Kathy

## **Class Description**

Online conversation club meeting that has voluntary attendance of university students at varying levels of English use. Students are attending from varying locations around the world.

#### **Terminal Objective**

Students will be able to have a conversation about their favourite place in the world.

#### **Enabling Objectives**

- Have students think about their favourite place in terms of the 5 W questions (Who do/would they go with? What did/would they do there? Where is it? When did/would they go there? Why did they choose that place?)
- Have students describe their favourite place
- Ask and encourage questions to elicit further detail

### Materials & Equipment

- PowerPoint presentation (\*see attached)
- Big Blue Button online platform with interactive whiteboard enabled

<b>Procedures/Activity</b>	What is the TEACHER doing?	What are the STUDENTS doing?
Warm up Activity (How are you feeling?) (15 min)	<ul> <li>Self-introductions by teachers</li> <li>Ask students to place an emoji in the chat function to describe how they are feeling</li> <li>Ask students to take turns speaking about where they are located, the emoji they chose and how they are feeling</li> </ul>	<ul> <li>Listening to other people's introductions and responding or asking questions</li> <li>Introducing themselves and talking about where they are located and how they feel</li> </ul>
Main Activity (Your favourite place) (35 min)	<ul> <li>Teachers each introduce their favourite place(s)</li> <li>Ask student to mark their favourite place on the map using the interactive whiteboard</li> <li>Have each student talk about their favourite place</li> <li>Prompt further conversation with additional questions</li> </ul>	<ul> <li>Listening to other people's favourite places and responding or asking questions</li> <li>Sharing information about their favourite place, keeping in consideration the questions provided</li> </ul>
Exit Ticket (5 min)	- Ask students to identify the individual they would take with them when visiting their favourite place	- Respond and leave
Evaluation/Assessment		
The exit ticket is used as the measurement of comprehension.		
Homework		
None		