

## IELTS Writing Lesson Plan

<p><b><i>Class Description</i></b></p> <p>IELTS prep class of approx. 25 students aged 17-18 yrs old at C1 level.</p>		
<p><b><i>Terminal Objective</i></b></p> <p>Students will be able to write 150-word paragraph in 20 min to practice for IELTS writing task #1</p>		
<p><b><i>Enabling Objectives</i></b></p> <ul style="list-style-type: none"> <li>- Review IELTS writing task requirements and assessment criteria</li> <li>- Give writing tips</li> <li>- Go over samples of different charts etc that can be found on the test</li> <li>- Review of writing</li> </ul>		
<p><b><i>Materials &amp; Equipment</i></b></p> <ul style="list-style-type: none"> <li>- MS Teams for virtual classroom</li> <li>- <a href="https://www.youtube.com/watch?v=KdLaZczTVEA">https://www.youtube.com/watch?v=KdLaZczTVEA</a> I Love Monday (first 1:20)</li> <li>- Oct 19 Kathy IELTS Writing Lesson Pptx file</li> <li>- Google form for students to write their paragraph <a href="https://docs.google.com/forms/d/1dt_Yek8sxxvRw66CYRLj2XKlzC5oBC188MNN0swgeu2Q/edit?usp=sharing">https://docs.google.com/forms/d/1dt_Yek8sxxvRw66CYRLj2XKlzC5oBC188MNN0swgeu2Q/edit?usp=sharing</a> (Link to be an editor)</li> </ul>		
<p><b><i>Procedures/Activity</i></b></p>	<p><b><i>What is the TEACHER doing?</i></b></p>	<p><b><i>What are the STUDENTS doing?</i></b></p>
<p>Warm-up Activity (3 min)</p>	<ul style="list-style-type: none"> <li>- Welcome students to class</li> <li>- Play the first 1:20 of the music video</li> </ul>	<ul style="list-style-type: none"> <li>- Responding to teacher</li> <li>- Listening, watching, laughing</li> </ul>
<p>Activity 1: Prepare (8 min)</p>	<ul style="list-style-type: none"> <li>- Introduce IELTS writing activity</li> <li>- Go through pptx file until the Ready, set, go slide.</li> <li>- Explain assessment, and ask Ss about vocab that could describe the different charts</li> </ul>	<ul style="list-style-type: none"> <li>- Listening to the explanation</li> <li>- Talking about vocabulary</li> <li>- Asking questions</li> </ul>
<p>Activity 2: Writing Exercise (20 min)</p>	<ul style="list-style-type: none"> <li>- Give Ss the link to the Google form and set the time limit of 20 min</li> </ul>	<ul style="list-style-type: none"> <li>- Analyzing and describing the bar chart.</li> <li>- Writing 150-word paragraph</li> </ul>
<p>Activity 3: Review (8 – 10 min)</p>	<ul style="list-style-type: none"> <li>- Ask Ss about their experience</li> <li>- Read the model answer</li> <li>- Ask Ss if they have questions</li> </ul>	<ul style="list-style-type: none"> <li>- Talking about their writing</li> <li>- Listen to the model answer</li> <li>- Ask questions</li> </ul>
<p><b><i>Evaluation/Assessment</i></b></p> <p>Formal assessment in the saved responses in the Google forms</p>		
<p><b><i>Homework</i></b></p> <p>None</p>		