

IELTS Listening Lesson Plan

<p><i>Class Description</i></p> <p>IELTS prep class of approx. 25 students aged 18-19 yrs old at C1 level.</p>		
<p><i>Terminal Objective</i></p> <p>Students will be able to answer questions based on part 4 (lecture style) audio of the IELTS listening test.</p>		
<p><i>Enabling Objectives</i></p>		
<p><i>Materials & Equipment</i></p> <ul style="list-style-type: none"> • Oct 12 Kathy Listening Lesson pptx file • Ted Talk https://www.ted.com/talks/gene_luen_yang_comics_belong_in_the_classroom?language=en (First 5:46) 		
<p><i>Procedures/Activity</i></p>	<p><i>What is the TEACHER doing?</i></p>	<p><i>What are the STUDENTS doing?</i></p>
<p>Warm Up (15 min)</p>	<p>- Debrief with Ss about their experience with the hurricane and its aftermath</p>	<p>- Talking about their experience and their current conditions - Listening to their classmates speak</p>
<p>Activity 1 (15 min)</p>	<p>- Introduce listening activity and TED talk topic - Show the questions that go with the exercise. Have the Ss review them. - Play 5:46 of TED talk - Go over the answers to the questions and answer any questions on vocabulary</p>	<p>- Listen to the Ted Talk and answer the questions - Ask questions and discuss unknown vocabulary</p>
<p>Activity 2 (10 min)</p>	<p>- Discussion on topics in the TED talk</p> <p>- <u>Discussion questions:</u> Have you ever had comics in the classroom? What was it like?</p> <p>What do you think about the visual learning being on paper vs being on a screen? What would work better for you?</p> <p>What do you think about the comics being visual and permanent thereby allowing the student to control the rate of information?</p>	<p>Listening, and speaking on the topics from the TED talk</p>
<p><i>Evaluation/Assessment</i></p> <p>Informal Assessment during review of the question answers and the discussion</p>		
<p><i>Homework</i></p> <p>None</p>		